

Instruction

BP 6030

INTEGRATED ACADEMIC AND VOCATIONAL INSTRUCTION

In order to maximize the learning and application of skills that will allow students to succeed in life, the Governing Board believes that the instruction of academic and vocational subjects should be combined and fully integrated during all their years of schooling. The Board is confident that achievement will rise when students are routinely called upon to apply their classroom learning to real life and workplace situations.

The Board recognizes that integrated academic/vocational instruction will require new forms of community involvement and a new level of collaboration among schools and staff members. Representatives of all disciplines and grade levels will need to collaborate in developing a curriculum that offers school-based and work-based learning experiences in well-articulated sequences. Career awareness, exploration and guidance should be an integral part of this curriculum.

(cf. 4131- Staff Development)
 (cf. 6010- Goals and Objectives)
 (cf. 6141 -4 Curriculum Development and Evaluation)
 (cf. 6164.2- Guidance Services)

For assistance in planning, curriculum development and staff training, the district shall call upon parents/guardians, staff, and representatives of business, labor organizations, community agencies, employment training programs and/or institutions of higher education.

(cf. 1220- *Citizen Advisory Committees*)
 (cf. 1700- *Relations between Private Industry and the Schools*) (cf. 6020- *Parent Involvement*) *Legal Reference:*

EDUCATION CODE51041 *Evaluation of educational program*52336-52336.5 *Career preparatory programs* UNITED STATES CODE. TITLE 205801-6084 *National Education Reform, Goals 2000*6101-6251 *School-to-Work Opportunities Act of 1994* 6801-7005 *Technology for Education Act of 1994*

Policy

adopted: June 16, 1998

CULVER CITY UNIFIED SCHOOL DISTRICT
 Culver City, California